

Investing for Success

**Under this agreement for 2022
Barkly Highway State School will receive**

\$150,771

This funding will be used to

- In English - 92% of students achieving a 'C or better' (2021- 89%)
- In Reading - 70% of Prep to Year 2 students attaining early years reading target (2021 - 53%)
- In Reading - 93% of students meeting or exceeding the NAPLAN National Minimum Standards for Year 3 Reading (89% - 2021)
- In Reading - 30% of students in the NAPLAN upper two bands for Year 3 Reading (22% - 2021)
- In Mathematics – 96% of students meeting or exceeding the NAPLAN National Minimum Standards for Year 3 Mathematics (93% - 2021) and 98% of Year 5 (97% - 2021)
- In Mathematics - 20% of students in the NAPLAN upper two bands for Year 3 Mathematics (10% - 2021) and 30% of Year 5 students (20% - 2021)

Our initiatives include

- Engage early career teachers in Instructional Coaching Cycles in school focus areas including pedagogy, teaching and learning and engagement
- Engage additional Speech Language Pathologist to support collaborative inquiry in early years' English curriculum, specifically for Tier 2 students
- Additional support to facilitate improved reading outcomes for Aboriginal and Torres Strait Islander and early years students
- Aligning classroom artefacts to the development of assessment literate students – Learning Walls, Learning Intention/Success Criteria, Instructional Coaching aligned Annual Improvement Agenda, 5 Questions Model
- Extending the teacher capability of explicit and consistent teaching practices in reading
- Building on teacher capability of explicit and consistent teaching practices in mathematical problem-solving.
- Case management Tier 2 Positive Behaviour for Learning (PBL) with Engagement and Wellbeing Support
- All staff professional learning identified in Annual Professional Development Plan

Our school will improve student outcomes by

- Providing opportunities for staff release to engage in coaching cycles, case management and Watching Others Work (WOW) \$57 771
- Providing additional resources including additional teacher / aide support including closing the gap \$30 000
- Providing professional development opportunities to improve staff capacity in reading and Mathematics as aligned to the Annual Improvement Agenda: \$50 000
- Engaging additional speech support within the Early Years: Effective teaching practice & teaching of phonemic awareness: \$13 000



Fiona Kropp
Principal
Barkly Highway State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**