

# Investing for Success

**Under this agreement for 2018  
Barkly Highway State School will receive**

**\$165,290\***

## This funding will be used to:

- aspire to:
  - having 100% of students achieving a 'C' or better' in English (2017 averaged 90.5%)
  - having 80% of Prep to Year 2 students attaining Early Years reading target (2017 averaged 65%)
  - having 100% of students meeting or exceeding the NAPLAN National Minimum Standards (NMS) for Year 3 Reading (87.5% achieved NMS in 2017)
  - having 40% of students in the NAPLAN Upper Two Bands (U2B) for Year 3 Reading (28.6% reached U2B in 2017)
  - lifting the average Mean Scale Score (MSS) in NAPLAN Year 3 Reading to 415 (391.4 averaged in 2017)
  - having 100% of students meeting or exceeding the NAPLAN NMS for Year 3 Writing (92.7% achieved NMS in 2017)
  - having 40% of students in the NAPLAN U2Bs for Year 3 Writing (30.9% reached U2B in 2017)
  - lifting MSS in NAPLAN Year 3 Writing to 405 (390.1 averaged in 2017).

## Our initiatives include:

- aligning staff professional development to explicit improvement agenda around reading, writing and the Australian Professional Standards for Teachers and Leaders
- continuing to strengthen Instructional Coaching to all staff
- aligning classroom artefacts to the development of assessment literate students – learning walls, learning intention/success criteria and instructional coaching
- supporting staff wellbeing and positive relationships within the Staff Wellbeing Framework
- continuing to build and develop teacher capability of explicit teaching practices in reading and writing.

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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## Our school will improve student outcomes by:

Actions	Cost
Providing opportunities for staff to engage in coaching/resources.	\$29 441
Engaging a lead literacy teacher (1.0 FTE) to coach and build staff capacity within AIP targets around reading and writing.	\$103 000
Engaging additional speech support within the Early Years: effective teaching practice and teaching of Phonemic awareness.	\$17 230
Additional allocation to the Guidance Officer to build capacity to embed school-wide practices around staff wellbeing, classroom profiling, trauma-informed practices and Positive Behaviour for Learning.	\$15 619
<b>Total</b>	<b>\$165 290</b>



**Christien Payne**  
Principal  
Barkly Highway State School



**Patrea Walton**  
A/Director-General  
Department of Education

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